

Dear SA Montessori team members,

We concluded Term 4, 2021, with a handful of Covid cases creeping into South Australia. We are starting 2022 with a much larger number of cases and an indication that infections may continue to rise at a rapid rate.

Safe and secure early childhood environments are fundamental to our community. Our society relies upon the provision of care as a way of supporting families, empowering parents and enriching children's lives. The presence of Covid in South Australia should not shake us from our mission of providing the early learning experiences that children deserve within a nurturing setting that parents can trust.

Covid will not change our mission, but it does need to change our mindset when it comes to a number of principles and practices.

There are three goals that we have in mind when designing our protocols. These are:

1. Health and safety.

First and foremost, in the midst of a global pandemic, our priority obviously needs to be the physical health and safety of our children, team members, families and the community. This is why we will always aim to go above and beyond in terms of precautions that protect health and promote hygiene.

2. Psychological well-being.

As you are aware, SA Montessori is deeply committed to the vital tasks of protecting mental health and promoting psychological well-being. We understand that many aspects of the Covid pandemic can have detrimental impacts on an individual's mental state, as feelings of anxiety and powerlessness can be triggered by a situation that often feels overwhelming and out of control. It is therefore vital that we think about our principles and practices in relation to how they can restore a sense of security, a degree of control and an atmosphere of hope. We are proud to acknowledge that some of our choices will be centred around how they make people *feel*, not just about their tangible outcomes.

3. Continuity of service.

Our Montessori preschools are part of the ecosystem of a child's life. The children experience strong attachments with our educators, they develop meaningful relationships with their peers, they feel empowered by our carefully prepared environments, and they are inspired each day by our learning programs. If a child loses access to their Montessori experiences – whether it is because they are isolating as a contact, or because we are closed due to a confirmed case or a government directive – they are missing out on many meaningful elements of their life. It is therefore important that we do all that we can to ensure that our programs remain available to children.

It is equally vital that we continue providing an accessible service for families. Early learning settings are also a valuable thread that ties together the fabric of our community. Many different individuals and industries rely on the provision of early learning and care, with parents needing our services to support their endeavours with work, study and volunteering, and businesses reliant upon employees who cannot attend to their duties if they do not have access to reliable care for their children.

Some of our risk minimisation strategies may seem overly cautious, but they may be in place to reduce the likelihood of interruption to our service. For instance, keeping our age groups and staffing teams as separate as possible could be the difference between the whole *centre* shutting while *all* team members isolate as 'close contacts' compared to simply one of our sessions needing to remain home while the rest of the community continues.



These three goals are at the core of our decision-making. Most of our strategies encompass all three, simultaneously protecting physical health, mental well-being and the continuation of our services. Others may be more weighted towards supporting one or another of these particular elements. They are all important in their own right, and we are proud to be making decisions that take all of these factors into account rather than narrowly focusing on only one element.

As you read through this list, we ask you to assume that these directions are a **requirement** of SA Montessori. The extent to which you can implement the requirements may differ in each of our centres (for instance, a centre with only one age cohort can disregard the suggestions to keep different groups separate) but you are expected to apply them to the fullest possible extent within your environment. If there are any points that are only *recommendations*, but are not a required expectation of SA Montessori, we will highlight this in *italics* to differentiate.

Please remember that every requirement below is *in addition to our usual health and safety practices*. All of the general guidance from our SA Montessori Policies, the National Quality Standards and *Staying Healthy – Preventing Infectious Diseases in Early Childhood Education and Care Services* still apply. These are actions specific to the current iteration of the Covid pandemic that are built on top of the existing foundation of health, safety and hygiene protocols that are always in place.

We also encourage you to actively seek out your own infection control measures based on the unique context of your community. We also ask you to pass on any feedback from families, as they are a valuable resource for identifying different perspectives and ideas that can strengthen our approach.

Thank you,

Barbara & Jessica Langford
On behalf of SA Montessori

LEADERSHIP RESPONSIBILITIES:

We ask our leaders, including Directors and Administrators, to please implement the following strategies to the maximum level possible within your centre. We do understand that your physical environment, the age ranges of your children, and the size of your staffing team will all have an impact on when and how you can incorporate these ideas into your operations. We trust your judgement in determining whether they are suitable or possible within your context but we also encourage you to please reach out to Barbara (ceo@samontessori.com.au) or Jessica (jessica@samontessori.com.au) if you have any questions or queries.

Please note that we are defining these as 'Leadership Responsibilities' because the Director will be primarily responsible for applying these strategies, but **all team members need to be aware of these principles and need to be actively adhering to them, monitoring them and encouraging others to maintain them.**

Rosters:

Wherever possible within the context of your centre:

- Please roster your educators in a way that avoids (or minimises) cross-over between separate rooms. That is, if you have two age groups in your centre please ensure that each educator works in one room *or* the other, but not going back-and-forth between the two different rooms.
- Please roster your part-time educators in a way that separates them by days of the week as much as possible. That is, if you have the capacity to place two part-time educators into *opposing* days, please do so rather than having two part-timers in the same room on the same day.
- Please carefully consider how you will manage lunch cover and non-contact cover. We still need to provide our educators with their respite time, as well as opportunities for effective programming, and we need to maintain effective supervision and support for children during these periods. However, we now need to take into consideration that introducing a new person purely for a role of lunch and/or non-contact cover could increase our chances of exposure or cross-infection. Please attempt to roster non-contact in such a way that it can be covered internally (ideally by a team member ordinarily within that room). Please avoid using the same person to cover breaks/non-contact in multiple rooms over the course of one day. The exact nature of your solution will depend on your context and staffing needs but please think carefully about how you can structure this cover in the safest possible way.

Staff meetings / training / events:

- Until further notice, please do not conduct face-to-face meetings or training with the whole team present. Ensure that any physical meetings only occur between team members who are *already* 'close contacts' of one another (working in the same classroom on the same day). Please do not bring team members together who would not ordinarily see each other in the course of their daily work.
- Please use remote meetings wherever possible (eg. Zoom) rather than meeting in person. This applies to staff meetings as well as meetings with parents, specialists or members of the community.
- If physical meetings are absolutely necessary, please use social distancing measures and conduct these in well-ventilated areas (ideally outside if possible). 'Walking meetings' are ideal (speaking while walking side by side), as this not only embodies many Covid-safe principles but also promotes well-being through physical movement. If this is not possible we would encourage you to please look at your outdoor environment and consider designating a meeting space that can be prepared appropriately with furniture / shade coverings to create a private and comfortable area for discussions.



Relief staff:

- When you are seeking relief to cover an absent staff member we ask you to please look to your *internal* options first – that is, part-time educators who may be able to pick up an extra day (or swap shifts with the absent educator), Administrative staff who may usually work in the office but possess appropriate qualifications to step into the classroom for relief, or centre Leaders / Directors who may be able to work on the floor to cover the shift. Another option is to look at restructuring non-contact time to maintain your ratios on a day that a team member is absent and then making up this programming period when the full team is back on board.
- If you need to look to external relief, please be conscious that relief teachers who work across multiple education and care services may introduce a higher risk to our environments as they have close contact with more children, colleagues and families and may work in settings that are not as cautious about health and hygiene. We ask you to look closely at your list of relief workers and, if possible, to only call upon those who work exclusively with SA Montessori centres. Ideally, it is preferable if you have relief educators who work only with *your* centre (as this reduces the risk of cross-contamination between sites).
- If you need to engage an external relief teacher please enquire about their recent movements prior to booking their services – eg. have they experienced any symptoms associated with Covid, have they had any close contact with a confirmed case. Please also inform the relief educator that they will be required to take a Rapid Antigen Test upon arrival at the centre before entering the classroom, and that we will not be able to engage their services if they test positive as they would then need to follow SA Health protocol of immediately reporting their positive result and isolating.

Non-contact staff:

- As you may be aware, SA Health and the SA Government are strongly encouraging individuals to *work from home if possible*. This is not applicable to the majority of our workforce, as our educators are obviously needed in the classroom, but we do have some staff members who conduct roles that are primarily or partly non-contact (such as administrators, Directors, mentors and pedagogical leaders who may have a designated 'office day'). If you feel that you, or one of your team members, can conduct their work from home please email Jessica jessica@samontessori.com.au to make arrangements.
- Where a non-contact team member still needs to be 'on site' but not in a classroom (eg. a Director), please try to limit your interactions with others and conduct necessary physical contact in a safe and socially distanced manner. For instance,
 - Avoid sharing an office space with other people,
 - Have a notice on your office door advising other staff members or parents to avoid entering the confined space,
 - Conduct outdoor meetings (not in your office),
 - Limit your time in the classroom (observe practice through a window),
 - Try to avoid spending time in multiple rooms in one day (as this creates more 'close contacts' if you are a positive case).
- Please be aware that all 'non-essential' members of the SA Montessori team, such as Management personnel, will remain **off-site** unless there is an emergency situation that requires an urgent, in-person response. This is in accordance with advice from SA Health and assists in reducing the risk of exposure. If an owner/manager is required to be on site then they will take a Rapid Antigen Test before attending, and will then be asked to avoid attending any other SA Montessori site for a period of 7 days to avoid cross-pollination of infection/contacts between our centres.

Extracurricular activities (dance / sport etc):

- These activities are temporarily *suspended* until further notice to eliminate the risk of the instructor carrying transmission between sites or becoming a common close contact that would disrupt services. Please advise the relevant instructors / facilitators as soon as possible and assure them that we will aim to reinstate these activities as soon as it is safe to do so.



Volunteers / work experience:

- Hosting of volunteers, prac placements or work experience students is suspended until further notice to eliminate the risk of the volunteer / student carrying transmission between sites or becoming a common close contact that would disrupt services.
Please note: if you have already booked a student who requires the placement for the completion of formal studies (such as a Diploma or Degree) please contact jessica@samontessori.com.au as soon as possible to discuss the situation and seek guidance on how to honour this commitment without compromising the safety of the centre).

Staff rooms / break rooms:

Data from outbreaks interstate and overseas demonstrate that break rooms are a 'high risk' area for workplace transmission. We therefore ask you to take the following precautions to decrease the risk of

- *If possible in your centre, please encourage staff members to take their lunch breaks OFF SITE rather than sitting in the staff room / break room.*
- *If off-site lunches/breaks are not practical, please encourage your staff members to use outdoor areas for their lunch/break rather than sitting in the staff room / break room.*
- Have a *density limit* clearly displayed on any shared spaces (break rooms, staff rooms, offices). This should be a *minimum* of one person per 4 square metres (eg. a room that is 3 metres by 3 metres is 9 square metres, and therefore has a density limit of TWO people as they require 4 square metres each). Ensure that the density limit is enforced, even though this may mean asking a team member to wait outside briefly until another person exits the room. This is especially important during the morning arrival and afternoon departure periods, as we need to avoid many team members clustering together.
- Shared kitchen utensils will be removed from the break rooms, as the handling of these implements can lead to cross-infection. Please advise each team member to bring their own set to and from work each day (this includes cutlery as well as plates/mugs etc).
- If your staff members *physically sign in* each morning and sign out in the afternoon, please avoid shared pens.
- Please ensure that you structure non-contact time in a way that avoids placing more than one team member in the staff room at the same time. If it is not possible to avoid two people cohabiting that space then please ensure that density limits are followed, that hand hygiene is practised, and that the two colleagues are from the *same* room/group rather than creating close contact between separate teams.

Drop off / pick up:

- There is a limit of ONE adult per child (or pair of siblings) at drop off or collection. This needs to be strictly enforced, with additional adults asked to wait off-site and away from entrances/exits.
- *Siblings are discouraged from accompanying parents to drop off / collect an enrolled child. However, we must not exclude them entirely, as this could place children in the dangerous position of being left alone in cars.*
- *If possible in your centre, please ask families to drop off and collect their child outdoors. If there is not a safe and sheltered outdoor space for this to occur then please designate a specific area and protocol for indoor drop off / collection that follows a density limit of one person per 4 square metres, requires social distancing between parents/educators, and prevents adults from entering frequently used classroom spaces (for instance, use a foyer rather than a classroom).*
Please note: Where a child is experiencing separation anxiety, and a parent needs to spend additional time with them for the sake of their emotional well-being, we encourage you to think about a well-ventilated and socially-distanced way to support this (eg. finding a safe space in the garden) rather than bringing that parent into the classroom for an extended period.
- Parents are required to use the QR Code check in (in addition to signing in via QK Kiosk).



- *Please think carefully about how your centre will manage parents/guardians signing in/out. If you are using an iPad please determine whether this will be accessible to parents/guardians or if it will be held by a teacher. If parents/guardians can access the iPad please ensure that they are instructed to use antibacterial gel before and after touching the screen. If a teacher will hold it for signing in/out please ensure that they are socially distanced from parents/guardians in a well-ventilated space and wearing a mask.*

Masks:

- **All staff members are required to wear single-use masks indoors at all times** (apart from when eating or drinking during lunch breaks).
- **Please follow the instructions at the following site to ensure that you are wearing your mask properly.**
<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/infectious+diseases/covid-19/about+covid-19/protecting+yourself+and+others+from+covid-19/face+masks/face+masks>
- L3 surgical masks will be supplied by the centre. Staff members are to securely fix a new mask to their face upon arrival each morning. The mask should be changed to a new one after lunch (with the first one disposed of carefully). Reusable fabric masks will not be accepted.
- We will provide a limited stock of N95 surgical masks to be worn by staff members who are in high-risk groups (including those who are pregnant, or immunocompromised) and to be worn by anyone who interacts with a potentially unwell child who is being supported while awaiting collection from a parent (see 'Illness' section for further details).
- We are aware that there are downsides to mask-wearing with young children, particularly in relation to infants and toddlers who are in a sensitive period for speech development as well as children with additional needs who may rely on lip reading or need to view facial expressions for non-verbal communication. We are awaiting the arrival of clear masks which may be used in circumstances where clarity of mouth movements are essential for the safety and well-being of the child. These will be distributed to centres with more specific instructions for use when they arrive.
- All adult visitors (parents, guardians) and children over 12 need to wear masks whenever on premises (including outdoors).
- An adult or child with a medical exemption is asked to please notify the centre Director in writing via email. A list will be made so that educators are aware of parents with an approved medical exemption. Any parent not on this list will be required to wear a mask, or asked to remain off-site. Parents with a legitimate medical exemption will be asked to follow protocols determined by the centre's individual risk-assessments, ideally remaining outdoors only if possible.

Orientations / parent tours:

- At present, physical tours of the premises should **not** be conducted. Tours should be held by remote means only (such as Zoom).
- To assist with virtual / remote tours, Montessori Management and Mentoring will develop a 360 tour and video tours of each SA Montessori centre within the first term of 2021.
- *Existing appointments for orientations may be honoured, but please conduct a risk-assessment relevant to your centre to determine a Covid-safe way for this to occur. This must include the following measures as a minimum:*
 - Please avoid crossover between families in different classes / age groups.
 - Please limit the orientation to one adult per child and do not permit siblings to attend (with the exceptions of infants who are unable to be separated from their primary carer).
 - Please ensure all adults wear masks during orientations.
 - Please follow social distancing and ensure any discussion (eg. Q&A) happens outdoors or in a well-ventilated area.



- As we move forward, orientations for brand new children (who have not yet enrolled and not yet been given an appointment for an orientation) should be conducted primarily through remote guidance (eg. Zoom) with any on-premises portions kept to a minimum and following the principles above.

Rapid antigen testing:

Rapid Antigen Tests (RATs) will be made available to each centre *whenever the supply of these tests is accessible*. We are unable to guarantee a continuous stockpile, so the following recommendations only need to be implemented if you have tests available.

- Team members who have been unwell with an illness **other than Covid** should conduct a RAT on their first morning of returning to work. The staff member should arrive at least 15 minutes prior to their shift starting so that they have time to conduct the test and await results BEFORE entering the classroom. The test should be taken in a well-ventilated area away from other team members. A negative result is required to enter the classroom.
- Staff members who have been unwell with Covid are **not** required to take a RAT in order to return to work, as long as they have completed their 10 days of isolation following their positive result and are asymptomatic. This is because Covid may 'shed' for several months after infection, giving positive results on RAT or PCR test even though the individual is no longer infectious. If the team member is still displaying symptoms, or has been advised by SA Health to isolate for longer than 10 days, they must not return to work until the symptoms have cleared and/or SA Health has authorised them to leave isolation.
- **In the event of a positive RAT, SA Health protocols must be followed regarding reporting and isolation.**
- **We are awaiting the arrival of a bulk order of RATs. If we are able to secure a reliable, ongoing supply then we may expand the use of these tests in our environment. We will update our team members as soon as possible if our testing regime is broadened.**
- Any team member who begins to experience any symptoms or becomes aware of a positive close contact while on-site should excuse themselves from the classroom (or the office) as soon as it is safe to do so to exit the premises, and should access a **PCR test** as soon as possible. Staff members in this situation are required to immediately advise the centre Director of their symptoms/close contact status and of their test results.

EDUCATOR RESPONSIBILITIES:

All of our educators are asked to follow this set of requirements and recommendations around our daily practices. This is in addition to the existing directions of our SA Montessori Policies, the National Quality Standards and the guidance of *Staying Healthy – Preventing Infectious Diseases in Early Childhood Education and Care Services*. We also ask that our team members are aware of the Leadership Responsibilities (outlined above) so that they can cooperate with the directives and assist with implementation.

Vaccinations:

- **Team members are strongly encouraged to get a booster dose as soon as they are eligible (4 months from second dose) and to provide evidence of this to admin@samontessori.com.au**
We believe the booster shot will be mandated in the near future so we are encouraging our team members to access this proactively as soon as possible.
- An additional bonus day of paid sick leave will be provided to any team member who receives their booster dose by the end of February, 2022 and provides evidence to the centre.
- Please speak to your Director if you need to take leave or change their shifts for a late arrival / early departure to access an appointment for your booster. This is a top priority for our team members and we will make every attempt to accommodate you so that you can access the first available appointment.



Temperature checks:

- All children must have their temperature check a minimum of twice per day - once upon arrival (before entering classroom) and again around midday (to check for medication wearing off). An individual child's temperature should also be checked if they display signs of illness or verbalise that they are feeling unwell. A high temperature (at or above 38 degrees celcius) may indicate infectious illness and the child should be sent home rather than remaining in the classroom (please see "Illness" for further information).
- Any adult who is visiting the premises for an extended period (including relief staff or parents/guardians) must have their temperature checked prior to entering. A high temperature (at or above 38 degrees celcius) may indicate infectious illness and the individual should be asked to leave the premises.
- The team member conducting temperature checks should wear an N95 surgical mask, follow hand hygiene, maintain social distancing, and perform the checks in a well-ventilated area (eg. outdoors).

Staff illness:

- Staff members are required to refrain from attending our premises if they are demonstrating symptoms of infectious illness and/or if they are designated a close contact of a confirmed Covid case. If you are unsure of whether you are eligible to attend your shift please contact your centre Director as soon as possible to discuss your situation. We recognise that it can be financially challenging to miss days of work, and that it can also be professionally disappointing because you are passionate about your role with the children, but we ask you to please consider your absence to be an *investment* rather than a loss. By being honest and proactive about staying home when you are unwell (or a close contact) you are investing in your own health by giving yourself a chance to recover, you are investing in the well-being of your colleagues and the children by avoiding passing on illness to them, and you are investing in the longevity of our centre (and your job) by ensuring that we do not have to close due to a confirmed case or outbreak. We greatly appreciate your honesty, cooperation and community spirit.

Accessing leave during isolation:

- If you are absent due to Covid symptoms and/or a confirmed case and/or you are in isolation due to a close contact, you can use any type of leave entitlements that you have accrued – including Personal (Sick) Leave, Annual Leave, or 'Bonus Leave' (if this is applicable to your contract).
- If you do not have any accrued leave entitlements but you are required to isolate and you are experiencing financial distress, please speak to your centre Director who can outline your situation to the centre owners with a view to considering options for temporary support.

Illness:

- If a child arrives for morning drop off demonstrating signs of infectious illness (eg. fever, runny nose, persistent cough, verbalising feeling unwell), please advise the parent that we are unable to accept them for care that day. We recognise that this can be challenging and inconvenient for the parents of that child, but we also know it is much *more* challenging and inconvenient for our entire Montessori community if one child attending while sick causes multiple other children to catch an illness, results in teachers needing to take time off while unwell, or causes the entire centre to close due to a Covid case. It is therefore in *everyone's* best interests – including the parent(s) of the sick child – to give that first child time to recover fully before they attend Montessori. If a parent finds this decision confronting please engage your Director to speak to them to help explain the situation.
- If a child demonstrates signs of infectious illness during the day (eg. fever, runny nose, persistent cough, verbalising feeling unwell), please:
 - Contact parents for immediate collection,
 - Arrange a safe space for the child to rest/relax while awaiting the parent. This should be away from other children in a well-ventilated area. Any materials that the child touches (eg. bedding, activities etc) should be removed from use after the child



departs and washed/sanitised thoroughly before being reintroduced into circulation. The educator who supervises and supports that child while awaiting the parent should wear a mask. This educator should ideally wear (if available) a plastic gown (or spare tunic / spare shirt) so that any bodily fluids shared by the sick child (mucus from sneezes, saliva from coughing etc) are not then transferred to other children via the educator's clothing. The educator should remove this layer and engage in thorough hand hygiene after the unwell child has departed and before returning to work with other children.

- We are awaiting guidance regarding whether the number of 'allowable absences' for children to remain eligible for CCS will be increased in light of the latest Covid outbreak. We are also waiting to determine whether we will be given the right to waive the 'gap' fee for children who choose to remain home in the event of extended absences. We will inform educators and families as soon as this information is made available to us.

Cleaning / hygiene:

- Thoroughly and regularly clean frequently touched surfaces (eg. door handles).
- Arrange your environment in a way that limits the amount of surfaces that parents/guardians need to come into contact with during drop off / collection periods (eg. keep a gate/door propped open *if safe to do so* to avoid adults needing to touch latches/handles).
- Each team member should take personal responsibility for cleaning any surface or implement used in a staff room / break room (eg. wiping down the counter top after preparing their food, spraying and wiping the toilet after use) and should follow hand-washing protocols before and after using common spaces.
- Please refer to *Staying Healthy – Preventing Infectious Diseases in Early Childhood Education and Care Services* for information about appropriate hygiene procedures:

<https://www.nhmrc.gov.au/about-us/publications/staying-healthy-preventing-infectious-diseases-early-childhood-education-and-care-services>

- We ask each team member to please complete the following training before returning to work for 2022:

<https://www.health.gov.au/resources/apps-and-tools/covid-19-infection-control-training>

Program / daily routines:

- Utilise your spaces strategically to allow for social distancing and for groups to be separated (this also allows staff members to minimise contact with one another).
- Create outdoor classrooms wherever possible and maximise outdoor time (with sun safety and health/hydration in mind).
- Avoid shared utensils (eg. serving tongs) during meal times and try to provide social distancing and/or ventilation as much as possible during meals (eg. outdoor picnics).
- Minimise the amount of 'group times' that bring an entire class together in close proximity (eg. story time / music time) and during these periods please choose an appropriate setting (such as outdoors) to ensure that there can be space between children and adequate ventilation.
- If possible, please **avoid mixing different classes / age groups / sessions together. If you can't avoid this entirely, please minimise it.** Bringing together different groups of children potentially means that we are creating more "close contacts" rather than "casual contacts", which could be the difference between having to shut the whole centre compared to a smaller subgroup of specific children being asked to isolate. We recognise that some centres rely on combining groups at certain points to maintain your ratios.

Ventilation:

- Please keep windows open whenever possible to increase ventilation. Ideally, the combination of having windows open and air-conditioners operating creates the optimal level of airflow. We recognise that this advice is contrary to our usual approach to being energy efficient (for the sake of sustainable practices and with a view to being conscious of our limited budgets), but at this point in time we feel that Covid's risk to physical health and to



our operations means that it is the ethical choice to prioritise effective ventilation over other concerns.

- Please utilise your outdoor areas as much as possible, especially for high-risk activities such as meal times and singing, as the open air may help to reduce the potential for transmission.
- We are currently conducting air quality audits at each centre using a NDIR CO2 meter. If any of your classroom areas or common areas for staff / parents have levels above 800ppm then a HEPA filter will be provided.

Remaining informed:

- We wish that we could tell you that this document is a comprehensive and stable list of protocols, but the truth is that as the public health landscape changes, our response will evolve. We therefore ask all team members to please continue being open to any directives shared from your centre Director, from SA Montessori management, from SA Health, from the Education Standards Board or from any other relevant body. We will do everything that we can to put relevant information directly in front of you, but you also have a professional responsibility to maintain your own body of knowledge by remaining connected to industry resources. We therefore encourage you to consider subscribing to the Education Standards Board e-newsletter (<https://www.esb.sa.gov.au/newsletters>) and to follow SA Health on social media and/or check their website regularly for updates.

We greatly appreciate your dedication to keeping our children, families and community as safe as possible. We know we are not able to entirely eliminate the risks posed by Covid, but we can take all reasonable steps in our power to minimise the risks and avoid major hazards. We recognise that it takes a significant amount of effort and energy to add all of these considerations to your existing responsibilities. It is truly incredible that our educators and leaders are able to implement Covid-safe strategies while also continuing to develop inspiring learning programs, building nurturing relationships with children, and supporting parents and families in their journeys. We are remarkably fortunate to have such amazing teams as part of the SA Montessori community and we thank you sincerely for all that you do.