



Thank you for your interest in Rosemont House Montessori

A child's early experiences help to form the foundations for their relationship with the world. Joyful early experiences help the child to see beauty in the world. It is with this in mind that we have created an environment for children that is truly beautiful inside and out, in every way.

This begins with the building itself, the physical environment that will provide a home away from home. Rosemont House is located at 59 Kensington Road, Norwood and is a stunning, Heritage-listed Victorian mansion with significant historical relevance to Adelaide. It was built in 1856 by James Watson and in 1861 became the home of William Christie Buik who served as Mayor of Kensington and Norwood, and later as Mayor of Adelaide between 1878 and 1879. Over the years it has seen many transformations, from offices to medical rooms. Now, for the first time in many years, it has been restored to its original glory as a well loved family home. We are thrilled to be the guardians of this wonderful building. This building has a rich history but we are delighted to be opening a new chapter, one filled with energy, vibrancy and joy. Each family who attends Rosemont House Montessori will be writing their own page in the story of this unique environment.

Rosemont House Montessori offers your child a journey that is unlike anything you have encountered elsewhere. As you walk through the rose-filled gardens and step through the front door you will encounter a magnificent foyer with a grand, sweeping staircase. Everywhere that your eye settles you will notice evidence of our meticulous attention to detail and commitment to quality. Authentic Victorian-era antiques pepper the interior landscape, harking back to a simpler time. These pieces represent our belief that children deserve beauty, authenticity and quality. We are surrounding our children with furnishings that were crafted with love and care, have stood the test of time and given joy to generations. Too much of our modern world is focused on being fast, cheap, instantaneous and homogenous. We aim to show our children and families that they deserve patience, excellence, longevity and personalised attention.

Hiding behind the grand manor is an adventure play space that seems to have stepped right out of a child's dreams! From mud pits to a watercourse, sand play to secret gardens, vegetable gardens to sensory paths, our outdoor natural play space is something that children will remember throughout their lives.

Rosemont House Montessori is located at 59 Kensington Road, Norwood. It is in close proximity to all major traffic routes leading into the city (Magill Rd, Norwood Pde, Kensington Rd, Fullarton Rd) and is approximately 6 minutes to Victoria Square in the CBD. The centre has easy access to the surrounding residential, shopping and business districts. A large car park at the rear of the building ensures safe and easy access for delivering and collecting children.

The following pages will provide you with an insight into how Rosemont House Montessori can provide your child with a wonderful early childhood experience. We hope you are impressed with our vision and we look forward to further contact with you in the future.

The Montessori Experience

The Montessori method is an educational pedagogy based on supporting the innate needs of the child in order to encourage the child's natural love of learning and to promote the child's healthy and holistic development. The method was devised by Dr Maria Montessori, although Dr Montessori credited the *children* as the true creators of the method - "I have studied the child, I have taken what the child has shown me and I have expressed it - that is what we call the Montessori method". The first Montessori classrooms were in Italy in 1907. Since that time the Montessori method has retained its relevance and proven its value. Today there are approximately 22,000 Montessori schools world wide in over 110 countries.

The Montessori philosophy is deeply embedded in all aspects of our centre. The Montessori curriculum provides the philosophy and practices of our learning program and builds upon the harmonious foundations of the National Early Years Learning Framework. Our Montessori program inter-relates with every moment, experience and interaction of the children, our teaching team and our families. The Montessori materials and lessons provide sequential learning experiences in all aspects of this rich and balanced curriculum. A true Montessori program like ours requires skilled and trained teachers who can recognise each child's unfolding pattern of readiness and translate that to the introduction of new learning challenges.

A Montessori classroom is an inspiring learning environment filled with wonderful resources that encourage independent exploration and discovery. Our Montessori teachers prepare the environment to meet the needs of the children. The wonderful and precise Montessori materials are always available for the children to practice their newly acquired skills and extend their knowledge. Children can interact intelligently with their surroundings and become engaged in their own learning at their own individual level of interest and in their own time.

Children in a Montessori program are exposed to sequential learning in all the core curriculum areas of Literacy, Numeracy, Practical Life Skills, Sensorial exploration, Science and Cultural studies. The Montessori materials have been specifically designed to provide a wonderful foundation of knowledge upon which each child can progress according to their readiness and interest.

The Montessori program is a continuum of development during a child's most formative early years. Optimum learning takes place when a child is able to progress through the consecutive stages of our early learning environment where learning continues until the child is ready for Primary School. Children who graduate from our Montessori environment will have acquired all of the necessary skills to confidently and competently begin the next part of their school life. Most importantly, we will have prepared your child with a love for learning and a healthy curiosity about the world.

Our History

Rosemont House Montessori draws on a 30-year history of expertise and experience as it joins the SA Montessori Group of centres. There are five SA Montessori centres in Adelaide. Jescott Montessori Pre-school was the first centre founded in 1989 by Barbara Langford. Barbara began Jescott to provide a Montessori education for her daughter and this family focus remains central to our learning community today. Since then, *Cedars Montessori Preschool* at Saint Spyridon College, Unley; *Babthorpe Montessori Preschool* at Loreto College, Marryatville; *Chancery Lane Montessori Preschool*, St Aloysius, Adelaide and *Rosemont House Montessori*, Norwood, have all been successfully established and join together as SA Montessori centres.

Since the introduction of the National Quality Framework in 2012, all early learning and care services across Australia must be assessed against a set of national standards to determine the quality of the centre. There are 4 rating levels with the highest being “Exceeding the National Quality Standards”. Four of our five SA Montessori centres have been assessed so far and each has received the Exceeding rating including Rosemont House Montessori.

Two of the SA Montessori centres (Chancery Lane and Jescott Montessori) have additionally received a rating of ‘Excellence’, an achievement awarded only to centres that are proven leaders in the field for their exceptional service for children and families. Less than 50 centres out of 15,500 centres across Australia have received the ‘Excellence’ rating. SA Montessori proudly claims two of them.

The owners of Rosemont House Montessori, Barbara Langford, Jessica Langford and Pam Francescangeli, share a vision for making the inimitable ‘SA Montessori’ experience available in a new unique model that incorporates care for infants and toddlers. We are proud that the passion and skill of our owners has also been recognised externally in the form of a National Excellence in Teaching Award (Barbara), and an Australian Families National Rising Star Award (Jessica).

The Facilities

Rosemont House Montessori is a stunning facility for children. The building has been carefully updated but retains its heritage character. Environmentally sound principles have been incorporated wherever possible. Each classroom is filled with natural light emitted from the large windows that provide a view to the surrounding rose gardens. The children's furniture is made from timber and polished wood and the classrooms are resourced with beautifully crafted materials.

The children's kitchen provides a beautiful home-like environment where they can be involved in food preparation and cooking. Each day the children can safely bake, prepare fruit platters and assist in preparing the afternoon snacks. Prior to lunch the children are involved in the setting of the dining room in readiness for the meal and after lunch the children are responsible for clearing away, washing the dishes and stacking the dishwasher. The Montessori 'Practical Life' curriculum focuses on giving children an opportunity to contribute in a meaningful way to their environment. Many social and practical skills are learned during the preparation, serving and community sharing of food. Children are involved in the planting, care and harvesting of food to be used in the preparation and cooking. They learn about recycling, composting and healthy eating. Routines in the kitchen are an important everyday part of a child's day.

The outdoor play area has been thoughtfully developed to provide an engaging natural environment. Trees provide shade over the rockery and watercourse. Garden swings and sculptures are placed around the garden area creating quiet sitting spaces. Vegetable and flowerbeds allow the children to grow and harvest food for the kitchen. Large moss rocks border a mud kitchen and sand pit area and invite safe climbing and imaginative play. Rose gardens and fruit trees, all of which add to the special and unique outdoor space for children, surround Rosemont House. A flagpole with our signature flag is raised and lowered by the children and located in the front garden proudly identifying Rosemont House.

On-site car parking

At the rear of the building is a parking area for up to 17 cars. There is a one-way entry and exit loop which provides safe traffic movement to and from Sydenham Road. Parents can safely park each day and walk their children through the garden to the front entry door of the building. We support and encourage the use of eco-friendly forms of transport. A bus stop is located just a few metres down Kensington Road. We are happy to store bicycles during the day and refreshments upon arrival can be made available to families who walk to the centre.

Our Programs

Rosemont House provides a home for two separate programs of care. Our community of children is divided into two separate living areas inside Rosemont House. The Infant and Toddler community functions in rooms that have been safely and carefully furnished to cater to their growing developmental needs. The Pre-school community enjoys a separate learning area that includes access to the children's kitchen and food preparation areas.

- **'Montessori From The Start'** is the name of the specialized program designed for the needs of the Infant & Toddler community, being children from 6 months to 3 years.
- **The Montessori Pre-school Program** is for children aged 3 years (or slightly younger if assessed as ready) up to school age. A more formal program of learning is introduced during the pre-school years as children progress through the Montessori curriculum.

It is not a requirement that children attending the Pre-school program have first been members of our Infant & Toddler community. Our goal, however, is for 'Montessori From The Start' to provide the first steps on a child's ongoing Montessori journey. We therefore aim to help our youngest children to transition smoothly into a Montessori Pre-school program. An obvious continuum for a child who has completed the 'Montessori From The Start' program is for them to remain at Rosemont House Montessori and complete their pre-school program in a familiar environment. However some families may take the opportunity at this stage to enrol their child at another of our SA Montessori pre-schools. Transferring from our 'Montessori From The Start' Program will give families a status of priority at all of the SA Montessori centres. (All placements are subject to availability).

Our Infant & Toddler program is based on a unique model of care called "Montessori From The Start". This program has been developed to provide the youngest members of our community with a level of care, attention and personalisation that reflects the dynamics of a home environment as closely as possible. Our approach is informed by the latest research in infant development and neuroscience and incorporates world-renowned practices in care and education.

Our Pre-school program is as nurturing and personalised as our Infant & Toddler environment but with an emphasis on supporting the burst of energy and curiosity that drives the child between the ages of 3 to 6. This is an inimitable age with an unparalleled potential for learning. The pre-school age child maintains the absorbent mind of the toddler, that allows effortless but deep learning, but develops a new sense of focus and purpose. Any parent of a pre-school child knows that this is an age of questioning, exploring and discovering. It takes a special program to keep up with this intrinsic energy, and that is exactly what we offer. The Montessori Curriculum offers an enriched program for learning and exploration as children work at their own pace discovering their place in the world. Our Montessori program is delivered by qualified Early Childhood trained teachers and Childcare Professionals. Our aim is not only to provide your child with the foundation skills for all future learning but also to ensure that we create happy childhood memories of feeling valued and loved.

The Infant and Toddler Community: “Montessori From The Start”

Montessori From The Start is “childcare” for babies and toddlers - but not as you might know it. When most people think of “childcare” for babies and toddlers they picture challenging environments filled with crying children, chaotic mess, endless check-lists and impersonal assembly-line nappy changes. Many childcare professionals - and parents - mistakenly believe that these challenges of childcare are an inherent part of the process. That common model is so pervasive that many people find it difficult to imagine childcare occurring in any other way – but there *is* another way and you will find it at Montessori From The Start. Our model is founded on a deep respect for the *needs and rights of the youngest members of our world*. Dr. Maria Montessori said “the greatness of the human personality begins at the *hour of birth*”. This reverence for the baby is what informs all aspects of our care community. We do not incorporate any feature, routine or element unless it is in the best interest of the child.

We make no distinction between our ‘curriculum’ and our ‘routines’. Just as we use the term ‘*educarers*’ to highlight the symbiosis between ‘education’ and ‘care’, we must also highlight the fact that the *curriculum is the routine and the routine is the curriculum*.

Most childcare centres treat ‘curriculum’ and ‘routine’ as two separate entities. The adults in these other environment physically and intellectually place distance between the two aspects. They view the ‘curriculum’ as the stacking toys and books placed in the classroom and view the ‘routine’ as the nappy-changing and feeding that must be ticked off the checklist. This distinction between two separate aspects inevitably has two unintended results; it creates an *implied hierarchy* and it leads to *assembly-line attitudes*. The sense of implied hierarchy manifests when childcare workers believe that ‘routines’, such as nappy changing, must be rushed through in order to get to the ‘more important’ curriculum experiences. This tends to subtly promote the assembly-line mentality, when every child is changed one-by-one at a pre-determined set time so that it can be done ‘as quickly as possible’. The child experiences these rushed routines as impersonal at best and uncomfortable at worst.

It is our belief that every element of the routine is an important part of the curriculum, and the following of the curriculum forms a part of our natural daily routines and rhythms. When a baby has a wet nappy, we respond to that individual’s need and while we assist with applying a dry nappy we will engage in communication, eye-contact and interaction that promotes healthy development. There is no “nappy change time”, it is simply that at certain points during the day a child’s activity will be *changing my nappy*. The same principle applies to food preparation and meals, changing clothes and other practical elements of the ‘routine’. Practical and necessary daily routines provide opportunities for meaningful learning and development.

We also carefully prepare the environment with purposeful materials and present specific experiences. These materials and presentations are sourced from the Montessori curriculum and are designed to support the child’s innate needs. For babies and toddlers the materials focus on promoting movement, coordination, communication, sensory awareness and blossoming independence.

The Three-Year Montessori Pre-school Curriculum

The Montessori Pre-school program is a continuum of learning which begins when a child is seeking more formal interactive learning with the educators. This usually occurs around the age of two and a half to three years. When children enter the Pre-school program, they begin a cycle of learning that is defined as the Montessori Curriculum. This curriculum is offered over a three-year period with various learning experiences that lead a child to new levels of understanding. The teaching materials are sequential and build skills to match each child's individual pattern of development. Optimum learning takes place when a child has progressed through the full three year learning cycle prior to starting Primary School. The program can be likened to a jigsaw puzzle with various pieces of the puzzle representing each separate learning experience the child is exposed to throughout their three-year program. In the year prior to a child starting school, the last pieces of the puzzle come together as the final challenges of the Montessori equipment are introduced to the child. The picture would not be complete without the previous pieces of the puzzle forming the foundation and so it is with the Montessori resources that continue to challenge and build upon previous levels of achievement. We encourage all children to complete their full three-year cycle of learning by staying with us until they graduate into Primary School.

Having acknowledged that optimal benefit is gained when a child completes the full three-year Montessori program, we recognise that it is not always possible for every child to do so. We know that every child who spends time at our pre-school will gain very valuable and unique learning experiences irrespective of the length of time the child remains in the centre. We are confident of providing a positive outcome for all children and that is why we sometimes accept children in to our pre-school programs who are not able to commit to the full 3-year program.

Children in our Montessori Pre-school program are exposed to sequential learning in all of the core curriculum areas of Literacy, Numeracy, Practical Life Skills, Sensorial exploration, Science and Cultural studies. The Montessori materials have been specifically designed to provide a wonderful foundation of knowledge upon which each child can progress according to their readiness and interest.

Rosemont House Montessori provides high quality programs for every child. In order to achieve this we employ **qualified educators who can offer the expertise, experience and the educational pedagogy to nurture the important developmental stages of a child's early years.** We carefully select our staff with an aim to ensure that we have a team of educators who are passionate and committed to the care of children. Our teachers have a range of experience and qualifications that may include a combination of the following; **Bachelor of Early Childhood Education, Montessori Teaching Diploma, Montessori Advanced Certificate, or Diploma of Early Childhood Education and Care.** We understand how important it is for children to have primary care-givers in their life who provide excellent role modeling, quality use of spoken language, gentle and consistent guidance, and most importantly, genuine love and respect.

General Information

Rosemont House Montessori is a family-owned service, managed by SA Montessori. The centre is licensed by the Education and Early Childhood Services Registration and Standards Board of South Australia to enrol children below school age. **Rosemont House Montessori** is registered as an 'approved provider' for the purposes of enabling families to receive Commonwealth Child Care Subsidy (CCS).

Operating Hours

Rosemont House Montessori operates from **8:30am to 5:30pm Monday to Friday**. Full day fees are charged irrespective of whether a child utilises all of the operational hours. Fees must be paid irrespective of absences and sick days.

The centre operates for **50 weeks of the year** closing for 2 weeks over the Christmas and New Year period. A placement must be paid for as a continuous booking for 50 weeks of the year (unless notice to withdraw is given) irrespective of whether the child is absent for any of the operational days. The centre does not operate on Public Holidays however fees still apply.

Food

Nutritional snack food is provided mid morning and mid afternoon. **Lunch food is not provided** by the centre as it is our experience that children most often prefer food prepared from home which caters to the individual and cultural preference of their family. **Food to be consumed for lunch is therefore provided by each child's parents.** (Baby food will be discussed separately with parents). A personalised lunchbox is given to each child enrolling at the centre. Children's lunchboxes are stored each day in the kitchen fridges until required.

Sleep and Rest

Some children require a sleep during the day. In general we encourage the children to acknowledge their own need for a rest or a sleep and we allow children to do so whenever they are ready. The babies sleeping area provides safe floor beds for the children to sleep on and the Toddler and Pre-school rooms use individual stretcher beds. With the exception of the babies, each child who may require a sleep is required to have a set of linen that is purchased at enrolment and stored for use at the centre.

Clothing

We have designed a safe and practical uniform for our Rosemont House children to wear which will offer them the freedom of movement they require during the day, the ability to implement independent dressing skills and the ability to successfully manage their own toileting. The uniform is an easy wash and wear outfit and we hope the children will feel a sense of pride wearing something that identifies them as belonging to our Rosemont community of families.

Fee Schedule

Waiting List Application Fee

\$75 (non-refundable)

This fee must accompany the *Waiting List Application form*. The application fee is for administration purposes and is not refundable.

Enrolment Registration Fee

\$140 (non-refundable)

Following an *Offer of Placement* parents must secure the position with a non-refundable fee.

Bond

The equivalent of 2 weeks gross fees (refundable if all conditions met)

It is a requirement of enrolment that parents notify Rosemont House Montessori in writing **with 4 weeks** advance notice when withdrawing their child from the centre. The notice period cannot include the time that the centre is closed. Once notice has been given, the bond will be refunded to parents following full payment of any outstanding fees due up to the last day of attendance. Parents who fail to give 4 weeks notice will forfeit the bond money.

Attendance Fee

For children aged under 3 years

\$127 per day

For children aged over 3 years

\$103 per day

Minimum attendance at Rosemont House Montessori is **2 days a week**.

Fees are payable at the conclusion of each week of attendance. Fees apply for 50 weeks of the year for all days booked including public holidays and sick days. Fees must be paid by direct withdrawal from a nominated bank account using the centre 'Debitsuccess' payment system.

The centre programs operate **between 8.30am to 5:30 daily**.

Fees are calculated as a full day of attendance irrespective of whether a child utilizes all of the available daily hours. Children can attend 2, 3, 4 or 5 days a week.

Government Child Care Subsidy (CCS)

The **Child Care Subsidy (CCS)** provides assistance to help families with the cost of child care. The CCS replaces the Child Care Benefit and Child Care Rebate.

How does it work? If you are eligible to receive the Child Care Subsidy (CCS), your entitlements will be paid **directly to the service** your child is attending. The service will then deduct CCS from your child's regular fees, leaving you with only a gap to pay for your child's enrolment.

Some basic requirements must be satisfied for an individual to be eligible to receive Child Care Subsidy for a child. These include the age of the child (must be 13 or under and not attending secondary school), that the child meets immunisation requirements and that the individual, or their partner, must meet the residency requirements.

How much will I receive? Three things determine a family's level of CCS:

1. A family's annual adjusted **taxable income** will determine the percentage of subsidy they are eligible for,
2. An **activity test** will determine how many hours of subsidised care families can access, up to a maximum of 100 per fortnight, and
3. The **type of child care service** will determine the hourly rate cap.

The government has an online estimator to assist you with determining your expected entitlements. Visit the Centrelink website at www.humanservices.gov.au/individuals/centrelink and click '**Payment and Service Finder**'.

How to Register your Interest in our Centre

This information package contains a **Waiting List Application Form**. If you would like to register your child to be considered for placement you must complete and return this form. A Waiting List Application does not guarantee a placement at the centre although every effort is made to accommodate your request. Placements are offered according to our enrolment policy and influenced by available vacancies.

The process of enrolment is as follows:

- 1) Return your completed Waiting List Application Form indicating when you wish your child to begin. Your application must be accompanied by a \$75 processing fee and a copy of your child's immunization records from the Australian Standard Vaccination Program.
- 2) Your child's details will be entered onto the Waiting List Register in the dated chronological order that we receive the forms. You will receive correspondence confirming your registration to the Waiting List Register with an enclosed receipt.
- 3) When a vacancy occurs to match your request for enrolment, an Offer of Placement will be forwarded to you with relevant paperwork. Rosemont House Montessori allocates placements according to strict enrolment procedures. The Offer of Placement will only be upheld for a short period of time as indicated on your paperwork. The Offer of Placement will contain an invoice for Commencement Fees, incorporating an Enrolment Fee and a Bond (representative of two week's worth of fees). You will also receive a Parent Handbook for your information.
- 4) Your placement will be confirmed upon receipt of your completed paperwork and Commencement Fees and you will receive a receipt for your fees. Along with this confirmation, your child will be invited to an Orientation prior to the starting date. On this day/s your child can spend a little time in his/her nominated classroom, be guided through the expected routines and meet the teachers.

Our Enrolment Process

If you are considering placing your child on to our Waiting List it may be helpful to understand how our enrolment process is managed. Our centre is licensed for a maximum number of children per day. Once a child is a member of our centre his or her placement is guaranteed until such time as the family advises us that the child will be leaving.

Placing your child's name onto our Waiting List cannot ensure that we will have a vacancy at the time your child is ready to begin. In most instances we only become aware of upcoming vacancies when we receive notification a month beforehand from families that they no longer require their child's placement. This makes it almost impossible for us to predict ahead of time, when or if, children on the Waiting List can be placed. We appreciate that this can sometimes be frustrating for families who would prefer some reassurance that their child will gain a placement at an allocated time.

At the end of each year we usually have a number of pre-school children graduating on to Primary School creating vacancies for the start of the following year. This is the time when we are *most* likely to be able to take new children from the *Waiting List*. Once the pre-school is filled at the beginning of each year, limited vacancies arise throughout the year.

Nevertheless, you should not be discouraged from registering onto the Waiting List as the placement of children can be affected by many circumstances. For example, there are times when a vacancy has been offered to a family who is at the top of the Waiting List but which has been declined because the days offered do not suit them. In a different scenario, if a pre-school vacancy occurs, we may find that a large number of applicants on the Waiting List may be too young for the particular placement. This can mean that someone who may have been registered on our Waiting List for a much shorter waiting period may eventually gain the placement simply because the circumstances of the position and the age of the child were aligned.

Children on the *Waiting List* at Rosemont House Montessori may apply to the Waiting List at any of our other SA Montessori centres by paying a reduced registration fee. Only one registration fee is due per family if two or more children are registered to the Waiting List. Families who have not been successful in gaining a placement at their requested time will remain on the list unless otherwise advised by a parent.

Once you register on our Waiting List we ask that you wait patiently for us to contact you. Our feedback is that we are worth waiting for. We hope you agree. In the meantime you may wish to visit the following websites to assist you in your understanding of Montessori.
www.montessorichild.com.au www.goodatdoingthings.com www.montessori.org.au

Resources

SA Montessori offers nurturing environments for children and we also aim to provide significant support and guidance for the *parents* in our community too. We look forward to offering you this personalised support if you choose to become a part of our care community. In the meantime, you may wish to visit the following resources to further assist you in your understanding of Montessori:

Websites

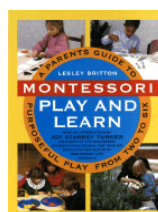
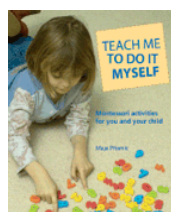
- **Montessori Child** provides a blog, activity ideas and Montessori-inspired materials for purchase. www.montessorichild.com.au


- **Aid to Life** is a resource for parents which has been designed through a collaboration of Montessori organisations around the world. It provides advice on supporting the development of independence, movement, communication and self-discipline during a child's earliest years of life. www.aidtolife.org


- **Montessori Australia Foundation** is the national peak national body for Montessori in Australia, offering support services and information to schools and families. www.montessori.org.au

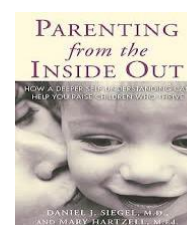
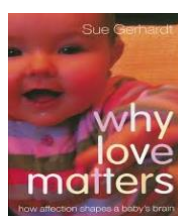
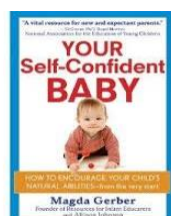
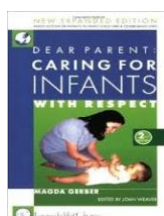

- **Good at Doing Things** is the website of paediatric neuropsychologist Dr Steven Hughes, who links the Montessori method to the development of healthy cognitive functioning. www.goodatdoingthings.com


Books www.montessoribooks.com.au



Montessori From the Start, P Polk Lillard / *How to Raise an Amazing Child*, Tim Seldin, *Teach Me to Do It Myself*, M Pitamic / *Montessori Play and Learn*, Lesley Britton, / *In a Montessori Home*, Sarah Moody

You can learn more about the RIE (or “Gerber”) method of caring for babies by visiting www.rie.org and learn about how these principles can apply to your parenting by reading:



Caring for Infants, Magda Gerber / *Your Self-Confident Baby*, Magda Gerber / *Why Love Matters*, Sue Gerhardt / *Parenting From the Inside Out*, Daniel Siegel & Mary Hartzell



SA MONTESSORI
quality early childhood education and care
SA Montessori Pre-schools Policies

Immunisation Policy

Statement

SA Montessori Pre-schools aim to uphold its obligation under the laws of the Work Health and Safety Act 2012 Division 2, Section 19, Subsection 3 (A) to provide a safe and healthy environment for employees, children and visitors attending the centres.

Rationale

SA Montessori Pre-school Centres will not enrol children without proof of immunisation in accordance with the Australian Standard Vaccination Schedule.

Procedures

- Children who are not immunised may place themselves and other members of the centre at risk through the possible introduction of an infectious disease. SA Montessori Pre-schools therefore applies the following policy to minimise the risk of communicable disease by attempting to ensure that all children enrolled at its centres are immunised. Homeopathic vaccination is not accepted.
- The Immunisation policy is effective from 1st July 2003. Families with children enrolled at the centre prior to the introduction of this policy are exempt from its limitation.
- At enrolment, parents will need to provide vaccination records from Medicare as evidence of full and current immunisation status. Where this is not accessible, alternative sources of evidence may be considered if accompanied by verification from a qualified medical practitioner. The following link contains instructions on how to obtain Medicare records:
<https://www.humanservices.gov.au/individuals/online-help/medicare/getting-your-immunisation-history-statement-using-your-medicare-online-account>
- Parents will need to update the Preschool with evidence of any immunisations completed after enrolment.
- Once enrolled, if a child does not continue with the immunisation program for any reason (including, but not limited to, health exemption or conscientious objection) parents will be required to remove their child from the service. The forfeiture of enrolment may be effective immediately and the centre is not required to provide the parents with a notice period.
- The services will make available to families and staff information on immunisation schedules and clinics. Where possible and applicable, information will be made available in languages other than English.
- Where appropriate the centre will invite health care professionals to address parents and staff on immunisation and health matters

Linkage to other policies

Confidentiality Policy

Sourcing

Australian Immunisation Handbook 10th Edition
National Health and Medical Research Council
Work Health & Safety Act 2012

Legal reference;

Solicitor, Gunn and Davey

JESCOTT • CHANCERY LANE • BABTHORPE • CEDARS • ROSEMONT HOUSE